ASU School of Theatre and Film Peer Observation Form

Faculty Member Observed: ____  Date/Time: ____
Course Prefix, # and Title: ____
Number of Students: ____  Peer Observer: ____

Before the class observation, discuss with your peer the relationship of the class observed to the course’s overall learning goals, placing the class in context with the entire semester’s learning. Also, ask the peer to speak to his/her use of multicultural material and his/her use of teaching technologies/materials, addressing diverse learning styles where appropriate. Use the following space provided for comments:

1. Communication:
   a. Presentation: clear, effective, positive, organized, humorous, relevant.

   b. Interpersonal: encourages discussion; effective questioning techniques; inclusive; focused; honors student contributions; fosters a positive learning environment.

2. Organization: student responsibilities and time commitments clearly defined; activities relevant to content; good use of classroom time.

3. Professionalism: instructor conveys enthusiasm and respect for the subject; demonstrates broad, accurate and current knowledge of the field; evaluations of students/student comments are insightful and respectful.

General Comments: